

# ESTABLISHING SUSTAINABLE INFRASTRUCTURES FOR EDUCATION AND TRAINING IN RADIATION, TRANSPORT AND WASTE SAFETY: IAEA'S APPROACH TO SUPPORT MEMBER STATES

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**IAEA**

International Atomic Energy Agency

# Outline

## IAEA's mission and safety functions

- *Role of Education and Training (E&T)*

## IAEA Strategic Approach to E&T in rad., transp. and waste safety

- *Principles of IAEA's support to Member States in the field of E&T*

## National Strategy for E&T in rad., transp. and waste safety

- *The guidance on a methodology to establish the national strategy*

## IAEA support to build education and training infrastructures

- *Cooperation projects to promote the establishment of the national strategy*



# IAEA Safety functions

*IAEA Functions in  
Radiation & Waste Safety  
(Article III.A.6)*

To establish  
standards of  
safety

To provide for  
the application of  
standards



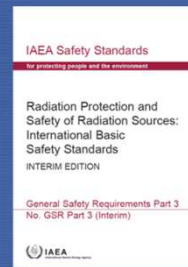
## Safety Fundamentals

*Principles*



## Safety Requirements

*"Shall"*



## Safety Guides

*"Should"*



# IAEA Safety functions

To provide for  
the application of  
standards

## INTERNATIONAL MECHANISMS FOR APPLYING STANDARDS

Rendering  
**RADIATION  
SAFETY  
SERVICES**

Providing  
**TECHNICAL  
COOPERATION**

Fostering  
**INFORMATION  
EXCHANGE**

Knowledge  
Management &  
Networking

Promoting  
**EDUCATION  
& TRAINING**

### *Education and Training*

*is one of the mechanisms and primary strategies  
for assisting Member States  
in the application of the standards*



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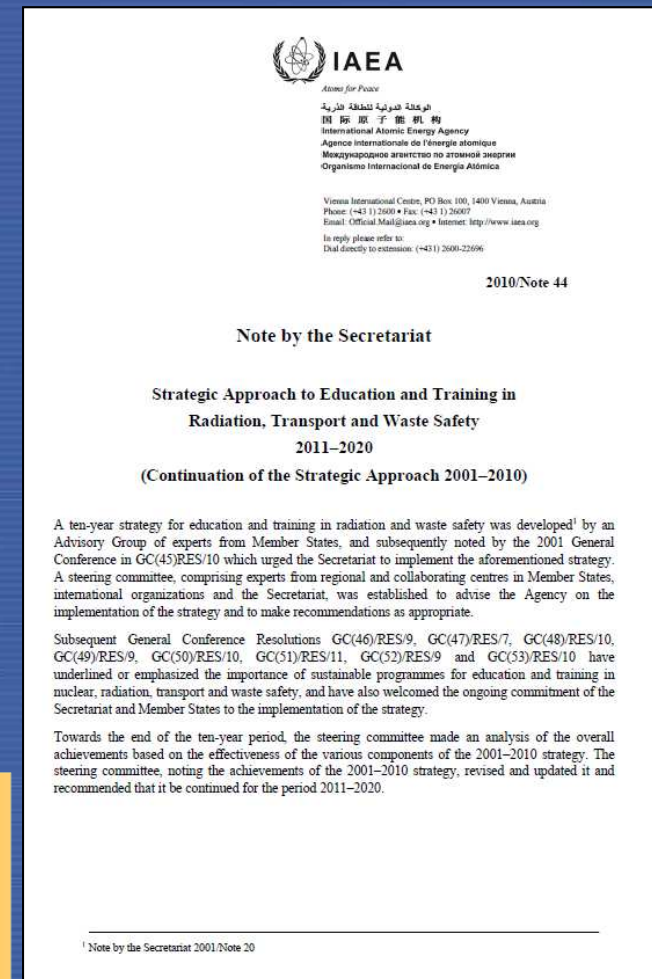
# IAEA STRATEGIC APPROACH 2011- 2020

## *“IAEA Strategic Approach to Education and Training in Radiation, Transport and Waste Safety 2011–2020”*

*Submitted to the IAEA Policy Making Organs in 2010,  
where it was endorsed by the General Conference*



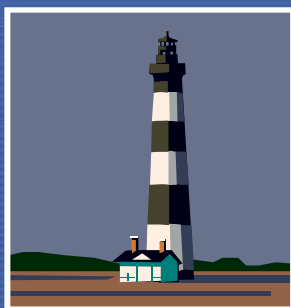
*Steering Committee*



# MAIN ELEMENTS OF THE IAEA STRATEGY

## ■ Vision

*Education and Training infrastructures  
for building and maintaining national competence in radiation,  
transport and waste safety,  
are in place in Member States,  
consistent with IAEA safety standards*

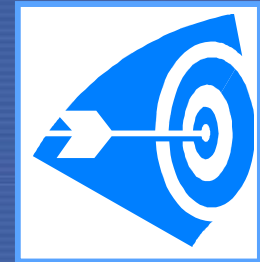




# MAIN ELEMENTS OF THE IAEA STRATEGY

## ■ Objectives

- To *strengthen* radiation, transport and waste safety infrastructures through building competence in MSs
- To *ensure* that E&T programmes in MSs address the requirements of the IAEA safety standards
- To *facilitate* the establishment of a national strategy for E&T in rad., transp. and waste safety in MSs



 **Output**



*Guidance on the establishment and implementation of a **national strategy** for E&T*



# IMPLEMENTATION OF THE IAEA STRATEGY

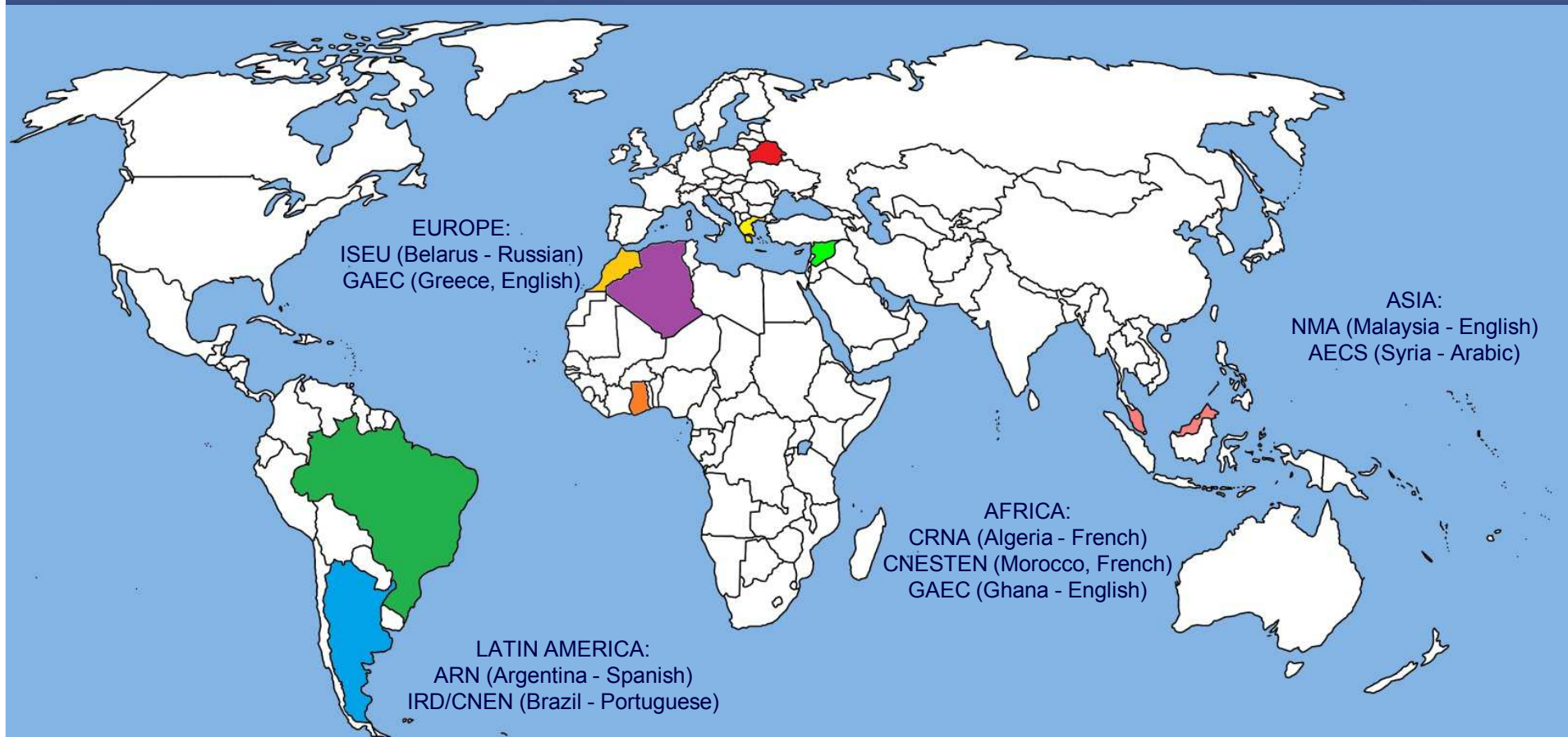
## ■ Key players

- IAEA
- Member States
- Regional Training Centres (RTCs)



# IMPLEMENTATION OF THE IAEA STRATEGY

## Regional Training Centres



# IMPLEMENTATION OF THE IAEA STRATEGY

## Regional Training Centres





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Good 4 3 2 1 0 Poor



### Education and Training Appraisal (EduTA)

**Background** - The International Atomic Energy Agency has a statutory function to establish standards of safety for the protection of health, life and property against ionizing radiation and to provide for the application of these standards. Education and training in radiation protection is one of the mechanisms and primary strategies through which the Agency assists Member States in the application of these standards, and numerous General Conference resolutions have emphasized this role.

The Division of Radiation, Transport and Waste Safety has developed many education and training programs over several years and has published a number of technical documents to support training in the area. Furthermore, it also assists Member States to build competence in radiation protection and the safety of sources.

In order to effectively provide assistance to Member States and to design training activities, it is essential to evaluate and identify the Member States training needs in a systematic manner and to assess their education and training infrastructure. The EduTA service was developed to fulfill this purpose.

#### Scope

The EduTA service includes:

- Carrying out a detailed appraisal of the status of the provisions for education and training in radiation protection and the safety of radiation sources, including the identification of the national education and training needs
- Identifying areas in education and training, where the provisions should be improved (i) to cope with national education and training needs, (ii) to comply with IAEA safety standards, (iii) to adopt best practices
- Making recommendations on actions to be taken to cope with the education and training recommendations as stated in the IAEA Safety Guide RS-G-1.4, *Building Competence in Radiation Protection and the Safe Use of Radiation Sources* and the IAEA Safety Report Series No. 20 *Training in Radiation Protection and the Safe Use of Radiation Sources*.

#### Resources

- Education and Training home
- Completed EduTA Missions

#### Page links

- Methodology
- Output

### ASIA:

- NMA (Malaysia - English)
- AECS (Syria - Arabic)

# IMPLEMENTATION OF THE IAEA STRATEGY

	Stage I: Preparation	Stage II: Promotion	Stage III: Implementation
Activities	Preparation of the competence building tools and <u>guidance to establish a national strategy</u> for education and training	Dissemination and promotion of tools and <u>guidance</u> at regional level among the Member States	Development and implementation of <u>national strategies</u> in Member States
Key-players	IAEA	RTCs	Member States

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# GENERAL FRAMEWORK ON NAT. STRAT. FOR E&T

## ■ Requirement 1

### National policy and strategy for safety

- The government shall establish a **national policy and strategy** for safety..
- In the national policy and strategy, account shall be taken of the following:
  - .... The need and provision for **human resources**
- The governmental, legal and regulatory framework for safety includes:
  - .... Provision for **acquiring and maintaining the necessary competence** nationally for ensuring safety



#### IAEA Safety Standards

for protecting people and the environment

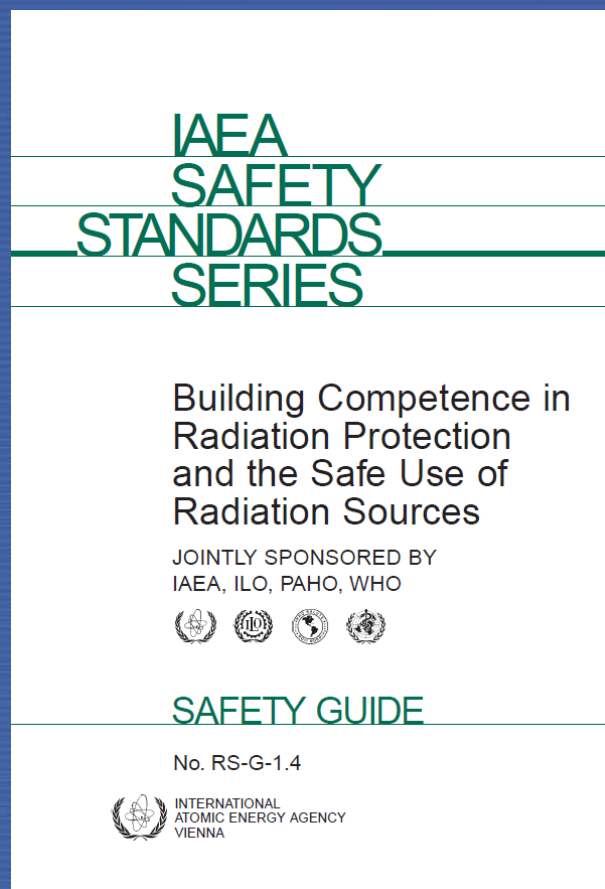
#### Governmental, Legal and Regulatory Framework for Safety

General Safety Requirements Part 1

No. GSR Part 1



# GENERAL FRAMEWORK ON NAT. STRAT. FOR E&T





# GUIDANCE NAT. STRAT. ON E&T

- A practical tool for assisting Member States to establish a national strategy for education and training in radiation, transport and waste safety

***A METHODOLOGY FOR  
ESTABLISHING A NATIONAL  
STRATEGY FOR EDUCATION AND  
TRAINING IN RADIATION,  
TRANSPORT AND WASTE SAFETY***

*Draft Safety Report No.*

# GUIDANCE NAT. STRAT. ON E&T

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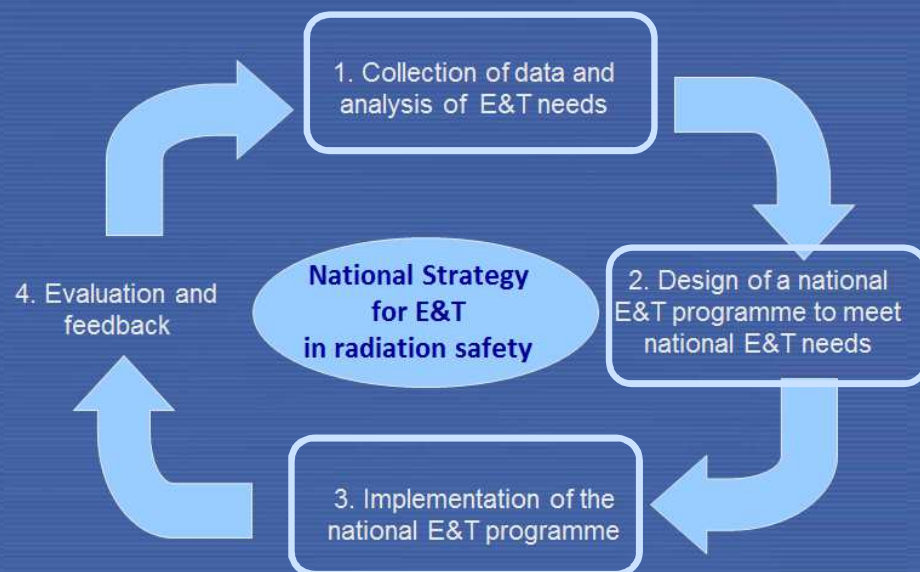
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## Annex I:

- illustrates the practical application of the guidance for a hypothetical country
- helps to visualize the implementation of the various steps of the process in a practical way.

# GUIDANCE - ANNEX I

## 1. Analysis of training needs



## 2. Design of the National E&T Programme

## 3. Development and Implementation of the National E&T Programme

# GUIDANCE - ANNEX I

## 1. Analysis of training needs

Practices using radiation sources	Number of facilities			Qualified Expert (QE)			Radiation Protection Officer (RPO)			Operator			Health Professionals (HP) (****)		
	Existing	Foreseen (< 5 yrs)	Total	Existing	Estimated QEs required	QEs to be trained	Existing	Estimated RPOs required	RPOs to be trained*	Existing	Estimated Operators required	Operators to be trained	Existing	Estimated HPs required	HPs to be trained
<b>INDUSTRIAL and RESEARCH</b>															
Industrial radiography	11	2	13				3	13	10	88	104	16			
Industrial irradiator facilities (industrial and research)	2		2				2	2	0	3	4	1			
Industrial gauges and well logging	38	7	45				38	45	7	152	180	28			
Research activities: use of sealed and unsealed sources	12	3	15	0	7**	7	12	15	3	75	90	15			
Research accelerators or reactors	2		2	0	2	2	2	2	0	10	13	3			
Mineral extraction and processing companies (NORM)	10	2	12	0	6**	6	10	12	2	250	300	50			
<b>MEDICAL</b>															
Dental radiology (alone)	500	200	700***	0	0	0	0	0	0	300	400	100	700	900	200
Diagnostic and interventional radiology	620	120	740***	0	37**	37	225	270	45	400	740	340	800	1100	300
Radiotherapy and brachytherapy	3	1	4	1	4	3	3	4	1	20	28	8	10	14	4
Nuclear medicine	13	3	16	0	16	16	13	16	3	60	70	10	26	32	6
<b>OTHER PRACTICES</b>															

# GUIDANCE - ANNEX I

## 2. Design of the National E&T Programme

Practices	Category of personnel	Training provider	Training course	Total number to be trained	Remarks
Dental radiology	Operators	Professional Association	Radiation protection in the use of x-ray generators in dental radiology	100	Nil
Diagnostic and interventional radiology	QE	NTC with School of Medicine / National University	Advanced course in radiation protection in diagnostic and interventional radiology	37	Nil
	RPO	NTC	Training course in radiation protection in diagnostic and interventional radiology	45	Nil
	Operators	NTC	Radiation protection in the use of ionizing radiations in diagnostic and interventional radiology	140	Nil
Radiotherapy and brachytherapy	QE	RTC	Postgraduate Educational Course in Radiation Protection and the Safety of Radiation Sources <sup>3)</sup> + Specialized training course in radiation protection in radiotherapy <sup>4)</sup>	3	- The number of personnel to be trained does not justify the development of a national course yet - RB endorses the course <sup>3)</sup> provided at the RTC in the scheme for the recognition of QE, but further practice-specific courses (including the specialized training

# GUIDANCE - ANNEX I

## 3. Development and Implementation of the National E&T Programme

Module	Content
1. The Radiation Protection Officer (RPO)	<p><b>Introduction to the International Basic Safety Standards</b> Brief overview of objectives, scope &amp; structure of BSS</p> <p>Terminology: facilities, activities, practices; exposure situations (planned, existing, emergency); exposure groups (occupational, medical, public)</p> <p><b>The RPO</b> Definition, role, duties</p>
2. Basic nuclear physics	<p><b>Atomic structure</b> Protons, neutrons and electrons; periodic table; atomic mass; isotopes of an element; excitation, ionisation; characteristic x-rays, bremsstrahlung; radiation, energy</p> <p><b>Radioactivity</b> Nuclear stability; unstable nuclei; radionuclides; radioactive decay, alpha, beta, gamma, neutrons; table of radionuclides; activity; law of radioactive decay; half-life; decay chains and equilibrium</p> <p><b>Interaction of radiation with matter</b> Properties of alpha, beta, gamma, X ray, bremsstrahlung radiation, ionisation</p> <p><b>Practical Demonstration:</b> Alpha, beta and gamma radiation – range in air and suitable shielding material.</p>
3. Quantities and units	<p><b>Radiation quantities</b> Activity, absorbed dose, equivalent dose, effective dose, dose rate, committed effective dose</p> <p><b>Radiation units</b> Becquerel, Gray, Sievert</p>
4. Sources of radiation exposure	<p><b>Natural radiation</b> Terrestrial radionuclides, uranium and thorium decay chains, radon</p> <p><b>Man-made radiation</b> Production of radioisotopes, sealed sources, unsealed sources, radiation generators (x-ray sets, accelerators), common uses of radiation (e.g.: Industrial radiography, Industrial irradiators, process control gauges, radiotracers; well logging; diagnostic and interventional radiology; nuclear medicine; radiotherapy)</p>
5. Biological effects of ionising radiation	<p><b>Effects of radiation on cells</b> Breakage of chemical bonds, ionisations, interaction with DNA...</p>



# GUIDANCE NAT. STRAT. ON E&T

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# GUIDANCE - ANNEX II

Stakeholders	Policy framework	Output 1: National strategy for E&T established	Assessment of education and training needs	Output 2: E&T needs assessed	Design of the national E&T programme	Output 3: Schedule of activities to meet the E&T needs	Development and implementation of the national E&T programme	Output 4: infrastructures Competence built in support of national radiation safety	Evaluation of the national E&T programme	Output 5: date National E&T programme continuous to be effective and up to date
Government	Action 1 Action 3		Action 4				Action 16			
Regulatory body	Action 2		Action 4 Action 7				Action 12 Action 13 Action 14			
Professional bodies and associations	Action 2		Action 6		Action 9		Action 15			
Education and training providers	Action 2		Action 5		Action 9		Action 15 Action 17			
National Committee	Action 2		Action 8		Action 10 Action 11				Action 18 Action 19	
Action 20										



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# COOPERATION PROJECTS

## Technical Cooperation Regional Projects on E&T *“Strengthening the Education and Training Infrastructure and Building Competence in Radiation Safety”*

**Africa : RAF9048**



**Europe : RER9109**



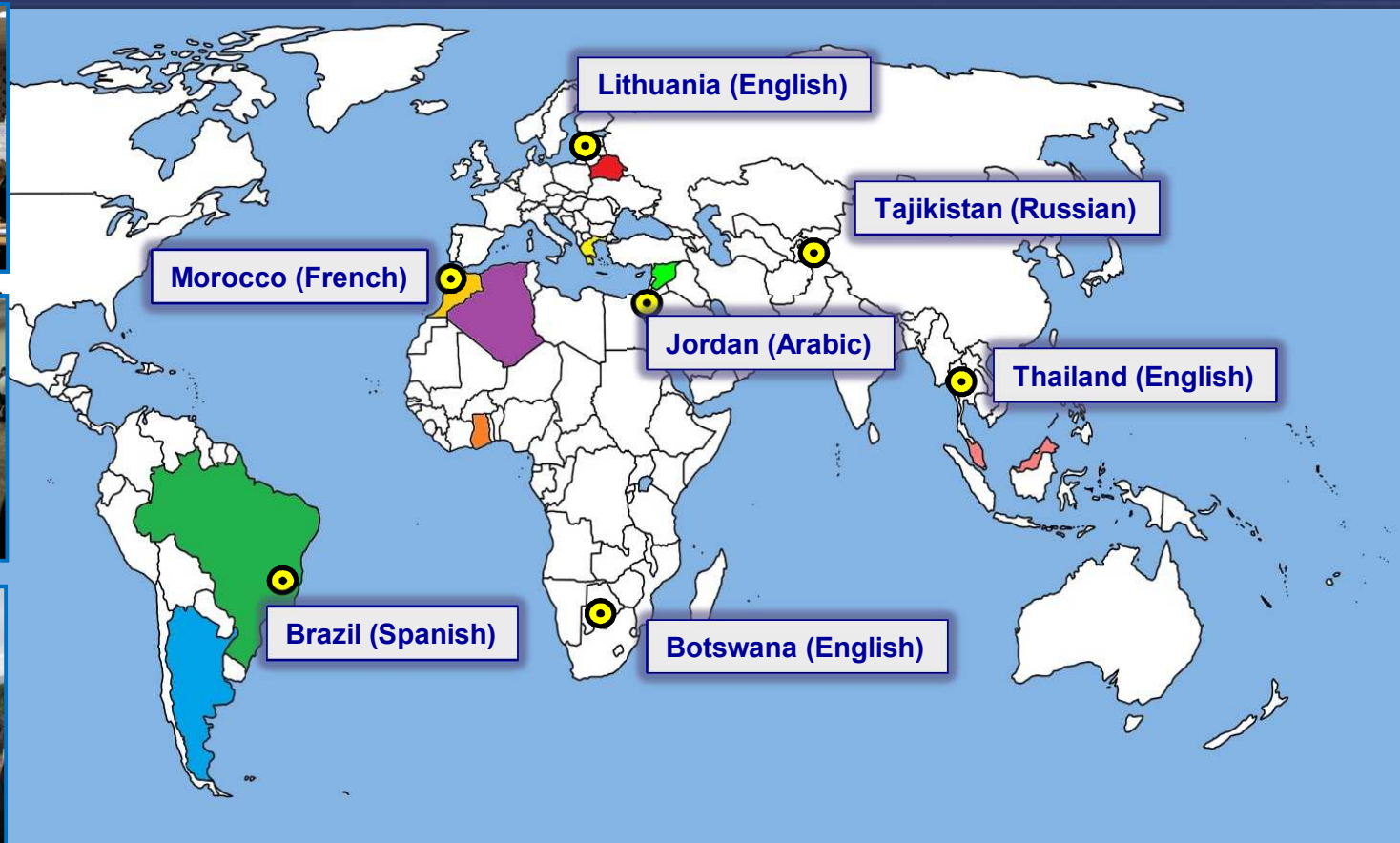
**Asia and the Pacific : RAS9066**



**Latin America : RLA9070-9075**



# Regional Workshops on National Strategies 2012



7 Regional workshops; 118 participants from 83 Member States

- *The guidance to establish a National Strategy for E&T has been disseminated among MSs*
- *Preliminary information collected by MSs*





# Regional Workshops on National Strategies 2013



6 Regional workshops; 108 participants from 88 Member States

- *MSs that attended the previous workshop reported back on progress made*
- *Action Plans were drafted to establish a National Strategy for E&T*

## *Take home points*

- The establishment by Member States of a **national strategy for E&T** in radiation safety is one of the main challenges that MSs will face **to build sustainable capacity**, in compliance with relevant **IAEA Safety Standards**
- For that purpose IAEA has developed a guidance and supports MSs through technical cooperation projects.
- Future work of IAEA will include monitoring the **progress made** and **analysing challenges** faced and **difficulties** encountered, in order to identify possible solutions to be rendered to MSs (e.g. **new workshops** planned for **2014**)

# E&T - Division of Radiation, Transport and Waste Safety

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Education and Training Appraisals (EduTA)

Newsletter No. 1

## Education and Training in Radiation, Transport and Waste Safety



Building competence through education and training in radiation safety is fundamental to the establishment of a comprehensive and sustainable national infrastructure for radiation safety, which in turn is essential for protecting people from the harmful effects of radiation. In order to establish a sustainable education and training infrastructure in radiation, transport and waste safety, Member States should develop a national strategy for building competence through education and training, based on the approach provided in the Safety Guide "Building Competence in Radiation Protection and the Safe Use of Radiation Sources".



The national strategy is based on 4 interlinked phases, where the outcome of one phase is the starting point for the next phase. The design and development of an education and training programme for a national strategy requires the organization of training courses in radiation protection. IAEA Safety Reports Series No. 20 "Training in radiation protection and the safe use of radiation sources" provides trainers and training organization with information on and examples of training methods and materials that have proven to be effective in use with appropriate target audiences.



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*Thank you for your attention*

