#### IAEA

International Conference on Human Ressource Development for Introducing and Expanding Nuclear Power Programmes



Nuclear skills Renewal and Development

**EDF views and actions** 

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**EDF** 





# For EDF Group: 3 strategic priorities for the development of nuclear

With 58 NPPs in operation in France, 82 within in the EDF Group, EDF has 3 main strategic priorities

Ontinuing safe and efficient nuclear fleet Operations:

ongoing improvement in safety and extended operation for NPPs, learning from each year of experience.

#### • Participate in the global development of nuclear power:

- In France, construction of EPR at Flamanville 3, and then Penly 3,
- Internationally, participate in the global nuclear revival with priority for countries where we have historical links

#### • Prepare for the longer term

by supporting international research programmes on Generation IV reactors.



# Renewing / Upgrading skills, a necessity and an opportunity for EDF

### • ~~ 35,000 people currently involved in nuclear within the EDF Group

• ~~ 40% of Managers and Engineers expected to retire over a period of about 10 years ~~ 2008-2017,

in EDF Generation, Engineering, R&D, ...



# ● Development of new projects out of France : → ~~ 800/1000 additional engineers in the coming years

#### • Renewing the Group's skills and expertise by recruiting

→ more than 5,000 engineers for nuclear over the next 10 years,
 → in France and UK, and also in/for other countries





4 AIEA Conference - Abu Dhabi - March 2010

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# Since 2008, a 4-5 fold increase in recruitments of graduates in EDF nuclear sector, in a number of different areas



#### First position for young graduates

Graduates Recruitments

A STREET



Need for skills for Design, Construction, Operations, Dismantling,... of NPPs goes beyond pure nuclear education and training



# Getting skills: different ways of Education and/or Training (1/2)

- Before recruitment: Initial Academic Education
  Master's degree, Engineering schools,...
  - ο...
- After recruitment:
  - o initial training and integration
  - continuous vocational training
  - o specialized training
  - specific operator's training (initial qualification, periodic training, ...)
  - o on the job training
  - ο...
- Possible different needs/trainings for other actors (# Owner/Operator)
  - o Designers and suppliers
  - o Authorities and TSOs
  - o Research organizations
  - ο...



# Getting skills: different ways of Education and/or Training (2/2)

• EDF developped a comprehensive organization and program

- o Progressively, over time, along with the development of NPPs
- Mostly based on internal means
- A large organization
  - o ~~ 2,5 million hours of training per year
  - o ~~ 650 different courses (200 Process; 450 Operation/Maintenance)
  - o ~~ 740 persons, including ~~ 530 teachers
  - based mainly on 19 training centers, with full scope simulators, located at each NPP site

A significant commitment

o ~~10% of total labor cost for nuclear sector





# **EDF's in house vocational training**

# On the job training

- ✓ A very important part of the skills build-up
- Nuclear skills, is also a "collective skill" not just a sum of individual skills

## Vocational training organisation

- ✓ An Academy for Operations, (1<sup>st</sup> year).
- An Academy for Engineering, (1<sup>st</sup> year).
  (adapted according to initial academic education)
- Nuclear education and training courses for people in charge of Operations (operators, safety engineers,...).
   (both initial education and training, as well as periodic training)
- Specific and specialized courses in a variety of domains, to train /accompany personnel during their professional career.





# Many diverse pedagogical tools



▲ CP0 Full scope Simulator



▲CETIC - Mock-up for fuel loading/unloading



- ▲ Diesels training facilities
- Valves training





for hydro sector





# In a new context, EDF's commitment and initiative in Strengthening Education & Training

### A 2 fold effort:

- Adaptation of the internal EDF education & training process
  - Mainly to cope with increased numbers of young personnel
- Dialogue and partnerships established with the best universities and "grandes écoles" in France and abroad
  - 1. Strengthening and structuring the energy curriculum in engineering schools
  - 2. Establishing an International Master of Science "Nuclear Energy" to attract French and foreign students (2-year teaching programme in English)
  - 3. Establishing post-Master professional certifications with the best Universities and engineering schools (e.g.: nuclear safety, radiation protection, etc.)
  - 4. Funding Chairs, to help link Research and Education

#### With a vehicle to support financing



Fondation européenne pour les énergies de demain INSTITUT DE FRANCE







# Master of Science in Nuclear Energy Paris - France

#### M1 (1<sup>st</sup> year)

- Core courses
  - o Nuclear physics
  - Fluid dynamics and heat transfer
  - o Material science
  - Overview of energy technologies
  - o Instrumentation & Control
  - o Electrical engineering
  - o Chemical engineering
  - o Economics, management
- Language and Culture courses
- Student project and internship (~~ 10 weeks)

#### M2 (2<sup>nd</sup> year)

- Core courses :
  - Nuclear safety and radioprotection
  - Project and risk management
  - Computer design and simulation
  - o Environmental issues
- Choice between 5 majors :
  - Nuclear engineering
  - o Nuclear plant design
  - Nuclear operations
  - o Nuclear fuel cycle
  - Decommissioning and waste management
- Training sessions on EDF simulators
- Master's thesis and internship
  - o within an industry company
  - o within a research lab

All courses in English





EDF supporting new educational initiatives for the benefit of the whole nuclear industry

### Other initiatives are taken in the nuclear education area:

#### Creation of a Chinese- French Institute for Nuclear Energy

- Cooperation of academic organizations Sun Yat Sen University ⇔ French consortium (Universities / "Grandes Ecoles")
- From High school to a Master's degree

#### • EDF supports the implementation

- Pedagogical contribution to ensure consistency of programs with industrial skills needs
- Financial contribution to support the institute





# To conclude

- A real need to continue and strengthen education and training, to face the great future of nuclear energy
- EDF is committed to contribute to this effort, and launched a number of initiatives,
  - o Internally,
  - **o** Towards the academic education system
  - o Including human and financial support
- the international Master in Nuclear Energy
  - o a significant contributor to an appropriate initial education,
  - o in line with the needs of Operators and Industry
  - o open to students from France and other countries
  - Sponsored by EDF and benefits from the French context and facilities
  - o Is a main component of the International Institute for Nuclear Energy





Thank you for your attention

